ACTIVITY: KNOW YOUR FARMER

Farm Profile

Investigate a real farm in our region. Use the farm's website, news articles, and farm directories to fill in this page.

PARTNERS _____ DATE _____

1 Farm name

_____

2 Farm location

a. Community or county _____

b. Distance from our school (if known) _____

3 What does this farm grow or raise?

Check all that apply.

☐ Fruits ☐ Vegetables ☐ Grains ☐ Dairy ☐ Meat ☐ Eggs

☐ Other: _____

List specific examples:

_____

_____

4 Farming practices

How does this farm grow food? Look for how they describe their practices (organic, regenerative, grass-fed, free-range, etc.).

_____

_____

_____

5 Seasonal crops

When are key crops harvested? List the crop and the season harvested (e.g., Spring, Summer, Fall, Winter).

_____

_____

_____

6 How does the farm sell its food?

Check all that apply.

- ☐ Farmers markets
- ☐ Community-Supported Agriculture (CSA) box
- ☐ Grocery stores
- ☐ Restaurants
- ☐ Online
- ☐ Wholesalers (companies that resell food to stores or restaurants)
- ☐ Other: _____

7 Why does this farm matter?

Think about how this farm affects each of the following. Use specific evidence from the website.

a. The environment?

_____

_____

b. The economy?

_____

_____

c. The community?

_____

_____

8 Sources

List the websites or articles you used.

_____

_____

Instructions for your slide deck

Using your Farm Profile, create 2 slides in the class Google Slides template. Incorporate photos, illustrations, or icons.

- Slide 1 (Farm Overview): farm name (large title), location (community or county), what they grow or raise, one or more photos, one key fact.
- Slide 2 (Why Does This Farm Matter?): how does this farm affect the environment, the economy, and the community? Write 1–2 sentences per category. Cite your source(s) at the bottom.